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Case Research Journal, a publication of the North American Case Research Association, is fully committed to accessibility in its cases, instructor's manuals, and articles. All published works are formatted, checked, and organized to be not only in compliance with global accessibility requirements, but with an eye to ensuring that any student, regardless of disability or challenges, can utilize our publications. We have partnered with international organizations such as The Case Centre to help make accessibility resources available for authors.

Case Research Journal takes the following measures to ensure accessibility:

- Make education and training about accessibility part of our overall developmental approach to case research.
- Integrate accessibility into our practice, during the review process and in preparation of the journal for publication.
- Continually strive to meet higher standards according to the Web Content Accessibility Guidelines (<https://www.w3.org/WAI/standards-guidelines/wcag/>).

The Web Content Accessibility Guidelines defines requirements for content, to help improve access for people with disabilities. This extensive resource covers many ways content can be accessible though not all are applicable for cases and instructor's manuals. Where possible, we align with this standard as well as the guidelines set out by Case Research Journal's distribution partners.

We strive to do our part so that all case authors and researchers can produce better work, and this includes more accessible work. For this reason, we have and will continue to help educate case authors as to not only the requirements themselves but the reason for them. If there are other ways we can make our work more accessible to all, please contact the Case Research Journal editor at edolansky@brocku.ca.